

### How Students Assess Their Experience

Students' perceptions of certain aspects of cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical*

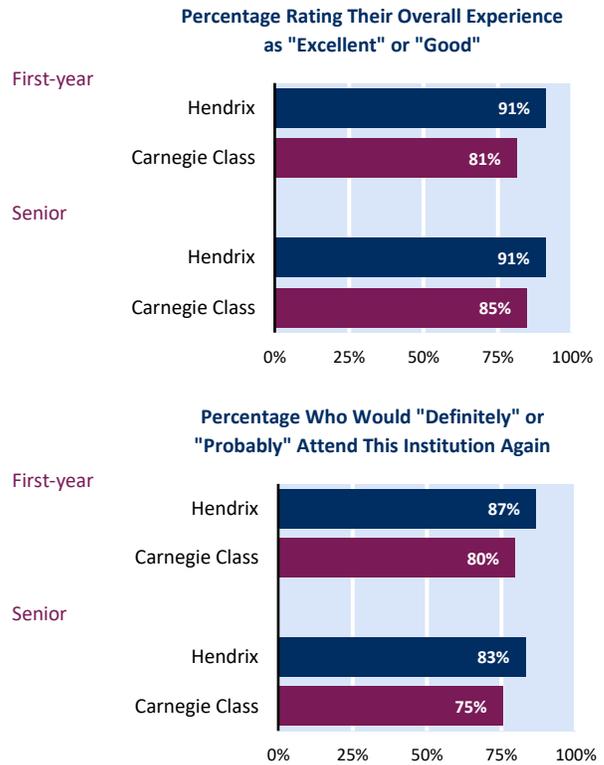
#### Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	92%
Writing clearly and effectively	89%
Working effectively with others	82%
Speaking clearly and effectively	80%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	79%
Being an informed and active citizen	75%
Analyzing numerical and statistical information	73%
Developing or clarifying a personal code of values and ethics	68%
Acquiring job- or work-related knowledge and skills	67%
Solving complex real-world problems	66%

#### Satisfaction with Hendrix

Students rated their overall experience at the institution, and whether or not they would choose it again.



### Administration Details

#### Response Summary

	Count	Resp. rate	Female	Full-time
First-year	146	51%	62%	100%
Senior	136	54%	65%	100%

See your *Administration Summary* and *Respondent Profile* reports for more information.

#### Additional Questions

Your institution administered the following additional question set:

##### Mission Engagement Consortium

See your *Consortium* report for results. In the future, you may also participate in a topical module. See our website for more information. [nsse.indiana.edu](https://nsse.indiana.edu)

### What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,600 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: [nsse.indiana.edu](https://nsse.indiana.edu)