## Student Evaluation of Courses and Teaching Form 2

## A. Pedagogical style or teaching methods. 1. Is the faculty member consistently prepared for class? Yes \_\_\_\_ No \_\_\_\_ 2. Does the faculty member use class time effectively? Yes \_\_\_\_ No \_\_\_\_ 3. Are the teaching methods appropriate to the course? Yes \_\_\_\_ No \_\_\_\_ 4. Is the subject clearly and comprehensively presented? Yes \_\_\_\_ No \_\_\_\_ 5. Does the faculty member stimulate discussion in class? Yes \_\_\_\_ No \_\_\_\_ 6. Do the assigned texts contribute to the learning process? Yes \_\_\_\_ No \_\_\_\_ 7. Are other assignments, such as auxiliary readings and class projects, effective instructional tools? Yes No B. Evaluation of the course. 1. Does it relate well to your liberal arts experience? Yes \_\_\_\_ No \_\_\_\_ 2. Was the content of the course challenging? Yes \_\_\_\_ No \_\_\_\_ 3. Did the course engage you with new information? Yes \_\_\_\_ No \_\_\_\_ 4. Did it raise topics you had not previously confronted? Yes \_\_\_\_ No \_\_\_ 5. Did the course offer you abilities and capacities you had not Yes \_\_\_\_ No \_\_\_\_ previously possessed? C. Sensitivity to the needs and interests of students. Yes \_\_\_\_ No \_\_\_ 1. Did the faculty member motivate students to learn? Yes \_\_\_\_ No \_\_\_\_ 2. Was he or she receptive to student questions and ideas? 3. Was the faculty member sensitive to students? Yes \_\_\_\_ No \_\_\_\_ 4. Was he or she perceived as approachable by them? Yes \_\_\_\_ No \_\_\_\_ D. Clarity and appropriateness of expectations. 1. Did the instructor test and grade fairly? Yes \_\_\_\_ No \_\_\_\_ Yes \_\_\_\_ No \_\_\_\_ 2. Is he or she prompt in returning exams and other classwork? 3. Did the faculty member criticize and comment informatively on classwork? Yes \_\_\_\_\_ No \_\_ 4. Did he or she publish and keep sufficient office hours? Yes \_\_\_\_ No \_\_\_\_ 5. Were course objectives and grading procedures clearly explained? Yes \_\_\_\_ No \_\_\_\_ 6. Was the amount of work required and the number of evaluations (exams,

Yes \_\_\_\_ No \_\_\_\_

papers, projects, etc.) explained adequately?

1. Were instructions about class projects and papers adequal of subject, format, and length?	Yes No	
2. Were time, library, and other resources adequate for comp		
3. Was grading consistent with the instructions given?		
C. Laboratory course evaluation.		
E. Laboratory course evaluation.		
•	Yes No	
. Were laboratory exercises pertinent to the course?	Yes No Yes No	
. Were laboratory exercises pertinent to the course? . Were they clearly explained?		_
<ul><li>Were laboratory exercises pertinent to the course?</li><li>Were they clearly explained?</li><li>Were they adequately demonstrated?</li></ul>	Yes No	_
E. Laboratory course evaluation.  . Were laboratory exercises pertinent to the course?  Were they clearly explained?  Were they adequately demonstrated?  Were they clearly and consistently graded?  Were they appropriate to the assigned time?	Yes No Yes No	_ _ _

## F. Comments.