

BUSI 530 Governmental and Non-Profit Accounting

Accounting and reporting for governmental units and organizations established as not-for-profit organizations. *Prerequisite: Graduate standing or consent.*

BUSI 540 Advanced Auditing

A study of advanced auditing topics such as statistical sampling, special-purpose reports, internal auditing, and forensic accounting. Current issues related to financial accounting and auditing are explored. *Prerequisite: Graduate standing or consent.*

BUSI 550 Business Law

Introduction to law, its relation to and effect on society, business, and the individual. It includes the study of contracts, agencies, personal property, law of sales, and commercial paper. *Prerequisite: Graduate standing or consent. This course may be taken for credit at the undergraduate or graduate level but not both.*

BUSI 590 Accounting Information Systems and Database Management

A study of accounting information systems with practical experience of using computerized database management techniques to manipulate financial information efficiently and to communicate it effectively. An emphasis is placed on using computerized controls to ensure data integrity in relational database management systems. *Prerequisite: Graduate standing. This course may be taken for credit at the undergraduate or graduate level but not both.*

EDUCATION

Professor Jennings (chair)
Assistant Professor Jackson
Adjunct Instructor R. Clark

Hendrix College is accredited by the Council for Accreditation of Educator Preparation (CAEP) for the preparation of secondary teachers. In order to be recommended for teacher licensure to teach in the public schools, a student must complete all Hendrix College graduation requirements, all departmental requirements, all subject matter

preparation requirements, and all state requirements. A listing of these requirements may be obtained from the Education Department.

General requirements for all students seeking licensure in the State of Arkansas

- A. The Program for the Bachelor of Arts Degree as listed earlier in the *Catalog*
- B. The course requirements for **one** of the licensure areas listed below:

Licensure in Secondary Art (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 437 *Methods in Art Education*

EDUC 460 *Introduction to Student Teaching, 7-12*

EDUC 461 *Student Teaching, 7-12* (three credits)

The course requirements for a major in art.

(NOTE: In 2014-15, licensure in art will change from Grades 7-12 to Grades K-12.)

Licensure in Secondary English/Language Arts (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Models*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 431 *Methods in the Secondary School: English/Language Arts*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

ENGL 117 *Grammar and Composition* or its equivalent (approved by the chair)

The course requirements for a major in English.

Licensure in Secondary French, Spanish, or German (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 432 *Methods in the Secondary School: Foreign Language*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

The course requirements for a major in French, Spanish or German.

(NOTE: In 2014-15, licensure in French, Spanish, or German will change from Grades 7-12 to Grades K-12.)

Licensure in Secondary Life/Earth Science (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 290 *Science in Society*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 434 *Methods in the Secondary School: Life/Earth Science*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

PHYS 210, PHYS 211, or PHYS 230 *General Physics I*

PHYS 170 or PHYS 171 *Introductory Earth Science*

The course requirements for a major in biology, biochemistry/
molecular biology, or environmental studies.

Licensure in Secondary Mathematics (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 433 *Methods in the Secondary School: Mathematics*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

The course requirements for a major in mathematics.

Licensure in Secondary Physical/Earth Science (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 290 *Science in Society*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 439 *Methods in the Secondary School: Physical/Earth
Science*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

BIOL 150 *Cell Biology*

PHYS 170 or PHYS 171 *Introductory Earth Science*

The course requirements for a major in chemistry, physics, or
chemical physics.

**Licensure in Secondary Physical Education/Wellness/Leisure
(Grades 7-12)**

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

(NOTE: See “Kinesiology and Health Sciences” for additional teacher licensure requirements related to physical education, health, and leisure.)

(NOTE: In 2014-15, licensure in physical education/wellness/leisure will change from Grades 7-12 to Grades K-12. Also, it will change from physical education/wellness/leisure to physical education/health.)

Licensure in Secondary Social Studies (Grades 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 390 *Cultural Geography*

EDUC 435 *Methods in the Secondary School: Social Studies*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

HIST 270 *Arkansas History*

The course requirements for a major in history, politics, psychology, religion, sociology/anthropology, or philosophy.

Minor in Education—Secondary Emphasis

A total of six (6) courses distributed as follows:

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

One methods course from the following:

EDUC 431 *Methods in the Secondary School: English Language Arts*

EDUC 432 *Methods in the Secondary School: Foreign Language*

EDUC 433 *Methods in the Secondary School: Mathematics*

EDUC 434 *Methods in the Secondary School: Life/Earth Science*

EDUC 435 *Methods in the Secondary School: Social Studies*

EDUC 437 *Methods in Art Education*

EDUC 439 *Methods in the Secondary School: Physical/Earth Science*

KINE 300 *Secondary Physical Education*

Three courses from the following:

EDUC 290 *Science in Society*

EDUC 315 *Critical Issues in Education*

EDUC 360 *Inclusive Adolescent Education, 7-12*
EDUC 375 *Research and Measurement in Education*
EDUC 390 *Cultural Geography*
EDUC 400 *Topics in Education*

Admission to the Teacher Education Program

All students interested in the Hendrix Teacher Education Licensure Program are urged to attend an annual meeting held at the beginning of each academic year to discuss completing a minor or licensure in education at the secondary level. Students interested in teacher licensure should complete an informal admission process to the Teacher Education Program by the spring semester of their freshman year. This process includes having an individual interview with a member of the Hendrix Education Department. At this interview, all academic and personal requirements necessary for licensure are explained to the student. Upon the completion of formal admission to the program (through the junior e-portfolio process), the chair of the student's major department and the student's advisor are officially notified of the student's interest in teacher education. Licensure requirements and student files will be kept in the Education Department.

All students interested in obtaining a license to teach must enroll in EDUC 110 *History of Education and Effective Teaching Methods* and EDUC 220 *Educational Psychology* by the end of the sophomore year. In addition, EDUC 360 *Inclusive Adolescent Education, 7-12* should be completed during the junior year. Finally, teacher licensure candidates should take one of the EDUC 431, 432, 433, 434, 435, 437, or 439 *Methods in the Secondary School* courses during the fall semester of their senior year. All students will student teach during the spring semester of the senior year after taking all of the required courses for their area of licensure. Any exceptions to the student teaching in the spring semester must be approved in advance by the Education Department.

During the spring semester of the junior year, the teacher licensure candidate should make formal application to the Teacher Education Committee for admission to the Hendrix Teacher Education Program. At this time, the student must be able to meet the following criteria:

- All candidates must achieve a passing score on Praxis I Pre-professional Skills Test (PPST) by the end of fall semester of the junior year. Students should see a member of the Education Department about registering to take the Praxis I examination.
- All candidates for licensure must have a “C” or better in all education courses.
- Teacher education candidates will have their first experience of teaching during Inclusive Education. They will be required to co-teach at least three lessons. Inclusive Education, therefore, will serve as a “marker” (or early detection) course. This will help with the early identification of any students with instructional issues, and it will give the Education Department ample time to provide assistance for any deficiencies.
- All candidates must complete a background check, and a child maltreatment check by the end of fall semester of the junior year. These requirements must be completed, with favorable outcomes, before a candidate will be allowed to submit a junior e-folio for admission to the teacher education program.
- A candidate must have and maintain at least a 2.5 cumulative GPA before applying for admission to the teacher education program. Likewise, a candidate must have and maintain a 2.5 GPA in his/her major before applying for admission to the teacher education program. If not, the candidate cannot reapply until the next spring semester.
- All candidates must have a favorable recommendation from the student’s major department.
- All candidates must have a plan to complete all methods courses prior to the student teaching experience and complete the teacher education program for licensure and college graduation requirements by the end of his/her senior year.
- Each candidate must demonstrate those character traits (such as integrity, dependability, and personal acceptance of other persons regardless of race, sex, age, religion, culture, or handicap) which are deemed essential in a secondary teacher.
- Each candidate is required to prepare a e-folio based on the Teacher Education Committee guidelines and submit the e-folio to the Teacher Education Committee for review and approval. This process includes the successful completion of an interview with the Teacher Education Committee.

Requirements for Initial Teaching License

During the senior year, students enrolled in the Teacher Education Program must complete the specified secondary education courses, including student teaching. At the completion of the student teaching experience, the Teacher Education Committee will review the record and e-portfolio of each candidate before recommending to the State of Arkansas that an initial teaching license be issued. This record will include, but is not limited to, the following:

- The recommendations of the student's cooperating teacher and the Hendrix supervisor of the student teaching experience.
- The applicant's academic record, which must show at least a 2.50 grade average.
- The completion of all Hendrix College requirements for a bachelor of arts degree.
- The completion of all course requirements of the State of Arkansas for the appropriate secondary initial teaching license.
- The student's completed portfolio.
- The successful completion of an interview with the members of the Teacher Education Committee at the end of student teaching.
- The successful completion of all of the required Praxis II tests (NOTE: See the Education Department for a list of minimum scores for the Praxis tests.)

After the completion of all requirements, the student may make application to the Hendrix Teacher Licensure Officer for approval for the initial license. The Teacher Licensure Officer will sign the Arkansas teacher licensure application only when the candidate has been approved by the Teacher Education Committee and when all requirements are met for licensure and for graduation.

COURSES

EDUC 110 *History of Education and Effective Teaching Methods* (HP)
History of American education from colonial times to the present, with emphasis on current issues and trends in education (i.e., exceptional children, multicultural education, schools of choice). Emphasis will be placed on curriculum alignment: writing lesson objectives, effective teaching methods, and student/program assessment. Includes a field experience.

EDUC 220 *Educational Psychology* (SB)

Emphasis is placed on selected aspects of the learner, the learning process, and the learning situation, related to middle school and secondary education. Includes a field experience. *Prerequisite: EDUC 110 recommended.*

EDUC 290 *Science in Society* (SB, CW)

This science education course aims to develop citizens prepared to make informed decisions and take action on contemporary science and technology related issues. The course emphasizes the determination of the factual basis of recent science and technology issues and provides an examination of methods for addressing the issues, along with potential outcomes. This course includes site visits and culminates with the students developing problem-based learning curriculum projects related to contemporary science and technology issues.

EDUC 315 *Critical Issues in Education* (SB, CW)

This course explores the influence of cultural and social factors on education. Major themes of the course include socioeconomic status, race, religion, and gender as variables affecting education. Emphasis is placed on recent issues in education.

EDUC 360 *Inclusive Adolescent Education, 7-12*

A study of the philosophical, legal, and social foundations of an inclusive approach to adolescent education based on the belief that all children can learn. Emphasis is placed on national standards and state frameworks for developmentally appropriate practices, curriculum, assessment, and environment. Field experience focuses on specialized teaching in the middle and high school setting. *Prerequisite: EDUC 110 and EDUC 220.*

EDUC 375 *Research and Measurement in Education* (W2) [UR]

This course will examine basic research methodology and assessment in the field of education. Students will examine research methodologies such as qualitative, quantitative, and action research. Students will be expected to implement a research project using these approaches. Also, they examine issues related to assessment including scoring, interpreting, validity, and reliability. *Prerequisite: EDUC 110.*

EDUC 390 *Cultural Geography* (CW)

The geography of the world is studied with emphasis on developing countries. Resource use, technologies, and social institutions are examined, and trends in cultural and environmental relationships are

analyzed. Emphasis is placed on cultural geography themes, national geography standards, the role of education in developing countries, and the effect of globalization.

EDUC 400 *Topics in Education* [CW]

An in-depth examination of major topics within the field of education. The content and format of this course varies according to the interests of students and faculty. Each course focuses on a single topic. Examples are the future of urban education, English as a Second Language Learners, high-poverty schools, closing the achievement gap in reading and mathematics, and education in developing countries.

EDUC 431 *Methods in the Secondary School: English Language Arts*

Study of special methods of teaching secondary school English Language Arts to students of diverse backgrounds and abilities. This course emphasizes higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Includes a field experience. *Prerequisites: EDUC 360.*

EDUC 432 *Methods in the Secondary School: Foreign Language*

Study of special methods of teaching secondary school foreign language to students of diverse backgrounds and abilities. This course emphasizes higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Includes a field experience. *Prerequisites: EDUC 360.*

EDUC 433 *Methods in the Secondary School: Mathematics*

This course combines a practicum in a local school with discussions and experiences to promote the development of the philosophy, knowledge, and skills necessary to effectively teach in the secondary mathematics classroom. The practicum allows students to teach lessons in a secondary mathematics class under the supervision of a licensed mathematics teacher and the college methods instructor. *Prerequisites: EDUC 360.*

EDUC 434 *Methods in the Secondary School: Life/Earth Science*

This course combines a practicum in a local school with discussions and experiences to promote the development of the philosophy, knowledge, and skills necessary to effectively teach in the secondary life/earth science classroom. The practicum allows students to teach lessons in a secondary life/earth science class under the supervision of a licensed physical/earth science teacher and the college methods instructor. *Prerequisites: EDUC 360.*

EDUC 435 Methods in the Secondary School: Social Studies

Study of special methods of teaching secondary school social studies to students of diverse backgrounds and abilities. This course emphasizes higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Students study innovative and creative strategies for teaching social studies in the secondary school including content and concept development and their application in the social studies classroom. Includes a field experience. *Prerequisites: EDUC 360.*

EDUC 437 Methods in Art Education

A study of the curriculum and methods of instruction for teaching art, 7-12. Includes a field experience. *Prerequisites: EDUC 360.*

EDUC 439 *Methods in the Secondary School: Physical/Earth Science*

This course combines a practicum in a local school with discussions and experiences to promote the development of the philosophy, knowledge, and skills necessary to effectively teach in the secondary physical/earth science classroom. The practicum allows students to teach lessons in a secondary physical/earth science class under the supervision of a licensed physical/earth science teacher and the college methods instructor. *Prerequisites: EDUC 360.*

EDUC 460 Introduction to Student Teaching, Secondary, 7-12

A two-week, full-day course during the student teaching semester. As an introduction to secondary school student teaching, students examine the implications of classroom practices such as classroom management, differentiated instruction and assessment, Program for Effective Teaching, the student teaching evaluation process, as well as lesson and unit planning. Legal and ethical issues in teaching are also a part of the course. *Prerequisite: Completion of all methods courses.*

EDUC 461 *Student Teaching, Secondary, 7-12* [PL]

Student teaching in an Arkansas 7-12 classroom, twelve weeks. The student teaching site is selected by the Hendrix Education Department and must be within a 50-mile radius of the campus. *Prerequisite: Completion of all methods courses.*

EDUC 470 *Introduction to Student Teaching, Secondary, K-12*

A two-week, full-day course during the student teaching semester. As an introduction to K-12 grade student teaching, students examine the implications of classroom practices such as classroom management,

differentiated instruction and assessment, Program for Effective Teaching, the student teaching evaluation process, as well as lesson and unit planning. Legal and ethical issues in teaching are also a part of the course. *Prerequisite: Completion of all methods courses.*

EDUC 471 *Student Teaching, Secondary, K-12* [PL]

Student teaching in an Arkansas 7-12 classroom, twelve weeks. The student teaching site is selected by the Hendrix Education Department and must be within a 50-mile radius of the campus. *Prerequisite: Completion of all methods courses.*

ENGLISH

Professors Entzminger, Hines, Vernon, and West (chair-spring)
Visiting Professor Hoy
Associate Professors McKim and Stuber (chair-fall)
Assistant Professors Jaeger, Jaudon, and Maupin
Adjunct Instructor Coulter

MAJOR

Students majoring in English choose one of three emphases: Literary Studies (ENGL), Film Studies (ENGF), or Creative Writing (ENGW). Students interested in a Film Studies minor should refer to the Film Studies section of the catalogue.

Students may not double major using two of these emphases.

Major in English with emphasis in Literary Studies

11 courses distributed as follows:

- ENGL 280 *Literary Analysis*
- ENGL 497 *Senior Thesis Seminar*
- 3 ENGL courses focused on pre-1900 literature, at least one of which must be pre-1700
- 3 ENGL courses focused on post-1900 literature
- 1 course in literary theory
- 2 other ENGL, ENGF, or ENGW courses

Of these courses:

- The Literary Studies emphasis must have one 200-level ENGL course in addition to ENGL 280 *Literary Analysis*, and nine 300-