Proposer’s Name:

 Title of Major:

 Proposal Date:

 Program Faculty:

 Primary Advisor:

 Secondary Advisor (optional):

**Description and Justification**

*[The suggested length is 100—500 words.]*

**Learning Goals**

1. The student will demonstrate the ability to integrate concepts and critical thinking approaches from two or more academic disciplines.
2. The student will learn, develop, and refine the modes of writing that are appropriate to the conventions and practices of their interdisciplinary major.
3. The student will … *[student-defined learning goal]*
4. The student will … *[student-defined learning goal]*

**Required Courses**

*[A list of required courses that includes at least 10 courses and no more than 12 courses. Please consult the catalog and rubric for guidance here.]*

**Senior Capstone**

*[A description of a senior capstone experience with elements appropriate for the major. The description should also say whether the capstone is for course credit, or not, and how the grade is determined by the program faculty.]*

**Endorsements**

*[Neither the student nor the program committee needs to physically sign a copy of this proposal. Endorsements from the student and committee can be gathered electronically if the request for approval comes from the student and is copied to the program committee. By supporting this proposal, the student and the program committee are endorsing the statement below, which should appear in the proposal.]*

The student and the program committee have determined that, by satisfactorily completing the above proposed coursework, the student has a clear and achievable pathway to meet the proposed learning goals.