

Asian Studies Program Student Assessment Plan

In keeping with the College's dedication to the cultivation of whole persons, the Asian Studies program provides opportunities for the interdisciplinary examination of one of the world's most significant regions. The program features a variety of Asia-focused courses in religion, philosophy, history, anthropology, politics, language, and literature that encourage students to investigate and appreciate the rich political, cultural, and intellectual traditions of this region from multiple disciplinary perspectives.

Learning Goals

Students earning a minor in Asian Studies will:

- 1) Cultivate knowledge of and appreciation for the rich and diverse cultural, intellectual, and linguistic traditions that have shaped Asia over time;
- 2) Develop skills, such as language competency, research skills, and/or critical thinking, that enable meaningful engagement with scholarship on Asia;
- 3) Explore, connect, and apply a variety of disciplinary approaches to the study of Asia;
- 4) Demonstrate a critical understanding of the coherence of "Asia" as a region and of its relationships to other parts of the world, past and present.

Assessment Tools

In order to assess the degree to which the program is achieving these goals, we employ a number of direct and indirect assessment tools.

- 1) Faculty evaluation of graduating Asian Studies minors (Direct): Two or more program faculty members from different disciplines will complete an evaluation form for identified seniors graduating with a minor in Asian Studies indicating the degree to which each faculty member feels that student has achieved the program learning goals.
- 2) Faculty assessment of papers written by Asian Studies minors in 300-level program courses (Direct): Each year, two or more Asian Studies faculty members will assess papers written by Asian Studies minors in qualifying 300-level courses according to a rubric based on the program learning goals.
- 3) Course Assessment Audit/Curriculum Map (Indirect): Program faculty will indicate the degree to which each of their courses emphasizes each of the program learning goals.
- 4) Senior Exit Survey (Indirect): Program faculty will survey identified Asian Studies minors during their final semester at Hendrix about their perceptions of their achievement of the program learning goals.

**Asian Studies Program
Faculty Evaluation of Graduating Minor (Draft)**

Faculty Name:

Student's Name:

Courses taken with you and date (semester, year):

For each of the learning goals listed below, please mark the corresponding box that best characterizes your perception of this student's achievement in your courses.

Learning Goal	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
This student has cultivated a broad knowledge of and appreciation for the rich and diverse cultural, intellectual, and linguistic traditions that have shaped Asia over time						
This student has developed competency in an Asian language enabling meaningful engagement with scholarship on Asia.						
This student has developed research skills enabling meaningful engagement with scholarship on Asia.						
This student has developed critical thinking skills enabling meaningful engagement with scholarship on Asia.						
This student has explored, connected, and applied multiple disciplinary approaches to the study of Asia.						
This student has demonstrated a critical understanding of the coherence of "Asia" as a region and of its relationships to other parts of the world, past and present.						

**Asian Studies Program
Faculty Assessment of Student Paper
Rubric (Draft)**

Faculty Name:

Student's Name:

Course, semester, grade earned on assignment:

Please assess this paper according to the following criteria:

Criteria	Exemplary (4)	Satisfactory (3)	Below Satisfactory (2)	Un- satisfactory (1)	Not Applicable
The student demonstrates a broad knowledge of and appreciation for the rich and diverse cultural, intellectual, and linguistic traditions that have shaped Asia over time					
The student demonstrates competency in an Asian language enabling meaningful engagement with scholarship on Asia.					
The student demonstrates research skills enabling meaningful engagement with scholarship on Asia (i.e., has accessed, gathered, and evaluated evidence from relevant sources; has organized such evidence to support argument;					
The student demonstrates critical thinking skills enabling meaningful engagement with scholarship on Asia (i.e., identifies and appreciates critical issues, gives full consideration to important perspectives, gathers sufficient evidence, including counter-evidence; identifies and problematizes assumptions; makes well-supported inferences; considers implications of argument).					
The student identifies, connects, and applies multiple disciplinary approaches to the study of Asia.					
The student demonstrates a critical understanding of the coherence of "Asia" as a region.					
The student demonstrates an understanding of relationships between Asia and other parts of the world, past and present.					

**Asian Studies Program
Senior Exit Survey (Draft)**

Please indicate the degree to which you feel earning a Minor in Asian Studies at Hendrix has helped you accomplish the following:

Learning Goal	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
Cultivate a broad knowledge of and appreciation for the rich and diverse cultural, intellectual, and linguistic traditions that have shaped Asia over time						
Develop competency in an Asian language enabling meaningful engagement with scholarship on Asia.						
Develop research skills enabling meaningful engagement with scholarship on Asia.						
Develop critical thinking skills enabling meaningful engagement with scholarship on Asia.						
Develop other skills enabling meaningful engagement with scholarship on Asia.						
Explore, connect, and apply multiple disciplinary approaches to the study of Asia.						
Develop a critical understanding of the coherence of “Asia” as a region and of its relationships to other parts of the world, past and present.						