Departmental and Program Assessment Annual Assessment Plan Basic Update

Academic Year: _2013-14	
Ac	ademic Unit: _Asian Studies
Chair: _Michael Sprunger	
Student Assessment Plan (SAP) – Basic Check-list	
1.	Have any changes been made to your program's student assessment plan or student learning goals? Your recent version should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264 . If you have made changes, then attach a copy of the new plan or goals.
	X yes □ no
	After a discussion of common learning goals at our last program meeting, a subcommittee has drafted a new SAP to be presented to the program faculty for approval in our first fall meeting (September, 2014).
2.	Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.
	□ yes X no
	As soon as they are approved by the program faculty, they will be posted on the website.
3.	Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.
	Lyco 2x no

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

- 1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term "scaffolding" is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?
 - upes X no If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

- 1. What was your planned action item identified in your last report? N/A
- 2. Briefly summarize the topics discussed in your annual assessment meeting.
 - We discussed new catalog copy and learning goals for the program, as well as a number of potential assessment tools to be included in our forthcoming SAP.
- 3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP.

We decided to move ahead with the drafting of a new SAP by a sub-committee, to be presented for approval at our next program meeting (September, 2014).

- 4. Define one new action item for your assessment discussions next year.
 - a. Approve program Learning Goals and SAP.
 - b. Post learning goals on program website.
 - c. Implement assessment plan.