# HENDRIX SCHOOL REPORT (REQUIRED)

#### TO THE APPLICANT:

#### Please fill in the information below and give this form to your counselor.

Student Name:				
	Last	First	Middle	[r., etc.
Address:				2
	Number & Street	City or Town	State	Zip Code

Social Security Number (optional): \_\_\_\_

Please indicate title and level (AP, IB, advanced, honors, etc.) of all courses you are taking this year.

First Semester	Second Semester			

#### STUDENT'S WAIVER

Though it is not a precondition for admission consideration, the College requests that students relinquish their right of access to this form by signing the following statement. This ensures the school official complete freedom in evaluating the candidate for admission to Hendrix.

# I recognize that the information on this form will be treated as confidential between the person completing it and Hendrix College. I waive my right to have access to it as part of my record at the College.

Student's Signature:\_\_

Date:\_

#### **COUNSELOR REPORT**

#### TO THE SECONDARY SCHOOL COLLEGE COUNSELOR:

Please attach the applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) Complete the following section, using both sides of this form to describe the applicant. This School Report is based on the Common Application School Report. If you have already completed this form for the student listed above, feel free to photocopy it and send it along with the other requested documents.

#### PERSONAL DETAILS

Counselor's Phone: ( )	Counselor's Fax: ( )
Counselor's E-mail:	
Counselor's Address:	
School:	High School CEEB / ACT Code:
Counselor's Name (please print or type):	Position:

#### **DISCIPLINARY HISTORY**

Any School Discipline?	u yes	no no	if yes, please expand upon:
Criminal History ?	u yes	no no	if yes, please expand upon:
Request Phone Call ?	u yes	🗖 no	
High school graduatio Does your school rank	n date: _		ake sure to also send in student's high school transcripts to Hendrix College
Class rank: i The rank is:			, covering a period from ( <i>mo/yr</i> ) to ( <i>mo/yr</i> )
How many students		U	
			indicate rank to the nearest tenth from the top:
-		-	scale, covering a period from (mo/yr) to (mo/yr)
The GPA is: 🛛 weight			
Percentage of graduating	g class att	ending: 4	-year: 2-year: institutions
In comparison to other	college-p	reparatory	y students at the school, the applicant's course selection is:
🗖 most deman	ding	very o	demanding 🛛 demanding 🖓 average 🖓 less than demanding
Is this student an IB Di	ploma cai	ndidate?	u yes u no
Are courses taken on a l	olock sche	dule? 🗖	yes 🗖 no
If yes, in what year did	block scl	heduling	begin?

### COUNSELOR COMMENTS

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

How long have you known the applicant and in what context?

What are the first words that come to your mind to describe the applicant?

## RATINGS (OPTIONAL)

Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Academic achievement						
	Extracurricular accomplishments						
	Personal qualities and character						
	Creativity						

I recommend this student:  $\Box$  with reservation  $\Box$  fairly strongly  $\Box$  strongly  $\Box$  enthusiastically

Please return this completed form to: Office of Admission and Financial Aid 1600 Washington Avenue Conway, Arkansas 72032-3080 (800) 277-9017 • (501) 450-1362 • Fax (501) 450-3843 adm@hendrix.edu www.hendrix.edu/admission

Hendrix College strives to maintain an environment free from discrimination and harassment, where employees treat each other with respect, dignity and courtesy. The College adheres to the principle of equal educational and employment opportunity without regard to age, race, gender, disability, sexual orientation, gender identity or expression, genetic information, or national origin.

The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Shawn Goicoechea, Title IX Coordinator 1600 Washington Ave, Conway, AR 72032 501-450-1415 • goicoechea@hendrix.edu

Julie Brown, Director of Academic Success & Section 504 Coordinator 501-505-2954 • brownj@hendrix.edu