

Student Assessment Plan for the Classics Program
Revised Spring 2013

I. Learning Goals of the Classics Program

- The Classics program aims to enable students:

1. to acquire a knowledge of Latin and Ancient Greek vocabulary, morphology, and syntax, including the technical terminology used to describe grammatical phenomena
2. to translate authentic Latin and Ancient Greek texts into English
3. to interpret and analyze Greek and Roman texts, whether read in the original language or in English translation
4. to gain an understanding of key aspects of ancient history, literature, and culture
5. to investigate in depth specific topics related to the Classical world or Classical reception
6. to examine the continuing influence of the Classical world beyond antiquity
7. to develop skill at analyzing and synthesizing evidence from a variety of genres or media
8. to express interpretive and analytic ideas in oral and written forms
9. to undertake research activities appropriate to the field of Classics

- The table below shows the distribution of the learning goals across the program.

- An X means that the learning goal is central to the work of the course.

- If specific learning goals are present in a course to a lesser or varying degree, they are not marked.

	1	2	3	4	5	6	7	8	9
LATI 110	X								
LATI 120	X								
GREE 110	X								
GREE 120	X								
LATI 210	X	X	X						
GREE 210	X	X	X						
LATI 390	X	X	X					X	X
GREE 390	X	X	X					X	X
LATI 410	X	X	X					X	X
GREE 410	X	X	X					X	X
CLAS 200			X	X					
CLAS 250						X			
CLAS 255						X			

	1	2	3	4	5	6	7	8	9
CLAS 285			X	X		X			
CLAS 290			X		X	X		X	
CLAS 294			X		X		X	X	
CLAS 301			X	X			X	X	
CLAS 302			X	X			X	X	
CLAS 490			X		X	X		X	
CLAS 495			X		X		X	X	
comp exam				X					

II. Measures of Assessment

- Possible direct assessment measures include:

- quizzes
- tests
- papers
- presentations
- projects

- Possible indirect assessment measures include:

- mid-semester student questionnaires
- end-of-semester student questionnaires
- reflective activities or assignments

III. Annual Assessment Plan

- At the beginning of each academic year, the Classics faculty will convene to decide on appropriate direct and indirect assessment materials to be collected throughout the year by individual faculty members as they teach courses related to those learning goals.

- At the end of each academic year:

- individual faculty will compile the data they have gathered throughout the year and summarize what it indicates about student progress toward achievement of the specified learning goals
- the Classics faculty will gather as a group, share data and summaries, and discuss the big picture
 - how does the data, taken together, show students' achievement of the learning goals across the program as a whole?
 - what changes can we make in individual courses or in the program in order to promote students' achievement of the learning goals?
- the Classics faculty will choose one or more learning goals to assess in the following year
- the Classics chair will prepare the assessment report

- Care will be taken to rotate the assessment of particular learning goals.