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**Professor: Expl. Peer Asst. (EPA):**

**Phone: Phone:**

**Email: Email:**

**Office & Office Hours:**

COURSE DESCRIPTION

Explorations is a one semester common course taken by all new first-year students at Hendrix. The course meets once a week and carries 0.25 credit. It is designed to assist you in becoming familiar with the mission and expectations of the College, with academic and campus life, and with the broad range of opportunities that are available at Hendrix. Equally important, this course will facilitate your own thoughtful, self-directed, personal exploration, encouraging you to cultivate your interests and abilities, passions and goals. Explorations will enhance your potential for success in all areas of your Hendrix experience.

An upperclass Hendrix student will serve as an Explorations Peer Assistant for the course, bringing perspective and knowledge about Hendrix that adds a vital dimension to the course.

COURSE GOALS

The goals of Explorations are as follows:

 1. To assist you in making a successful transition to academic and student life at Hendrix.

 2. To assist you in developing and refining your thoughts and abilities in areas relating to

 your academic and personal fulfillment and success.

REQUIRED MATERIALS

 ● *Guide to Academic Planning*, 2014-2015

● Explorations Notebook, 2014-2015

 COURSE EXPECTATIONS, EVALUATION, AND ASSESSMENT

A hallmark of your education at Hendrix is an emphasis on class interaction and discussion. Explorations instructors seek to model these pedagogies with class sessions that include discussion, group activities, and presentations. In order to be prepared for class, you are expected to complete reading and other syllabus assignments prior to the class period for which they are assigned. Expect Explorations assignments and experiences to take, on average, two (2) hours per week outside of class. Your grade will be based on the quality of your assigned work, attendance, and class participation and preparation. Missing or late assignments and absences will affect your preparation and participation grade.

Here’s how your course grade will be computed:

Attendance ...25 pts **Grading Scale (points):**

Participation & Preparation.. .................................................25 pts 90-100 A

Assignments 80-89 B

Self-Reflection and Advisor Meeting 10 pts 70-79 C

Mid-Semester Reflective Writing 15 pts 60-69 D

 Final Reflective Writing …………....15 pts 0-59... …………………....F

 Professor Choice…………………………………...10 pts

TOTAL 100 pts

ATTENDANCE

Class attendance is assumed at Hendrix. Each unexcused absence lowers your attendance grade by five (5) points. Absences related to Hendrix sanctioned activities **must** be excused prior to the absence occasioned by the scheduled activity. Excused absence requests related to health issues must be accompanied by a doctor’s note, presented not later than one week after the absence. Other excused absence requests, noted to your instructor in advance, may be considered at the discretion of the instructor. See the Class Attendance Policy in the 2014-2015 *Catalog*.

COMMUNICATION

Hendrix faculty and staff will expect to communicate with you through your Hendrix email account and campus mail regularly and in a timely fashion. Hendrix students are expected to check these sources daily for announcements and assignments. Please note that faculty and staff are not expected to respond to Hendrix email or phone messages outside of standard working hours.

ACADEMIC HONESTY

Students are expected to uphold the highest standards of academic integrity. Incidences of academic dishonesty will not be tolerated and will be dealt with by the Committee on Academic Integrity. Refer to the Academic Integrity Policy in the 2014-2015 *Catalog*.

ACADEMIC ACCOMMODATIONS

It is the policy of Hendrix College to accommodate students with disabilities, pursuant to federal and state law. Any student who needs accommodation in relation to a recognized disability should inform the instructor at the beginning of the course. In order to receive accommodations, students with disabilities are required to contact Julie Brown in Academic Support Services at 505-2954.

EXPLORATIONS SCHEDULE—FALL, 2014

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| --- | --- | --- | --- | --- |
| **WEEK** | **DATE** | **SEMINAR TOPICS** | **ASSIGNMENTS & ACTIVITIES****DUE IN CLASS THIS WEEK** | **RECOMMENDED ACTIVITIES / REMINDERS** |
| **1** | **Aug 26-28** | Introduction and Overview |  | Aug. 29- Student Involvement Fair11am-2pm  |
| **2** | **Sept 2-4** | Liberal ArtsEngaged Learning | **READ:** Hendrix Statement of Purpose (p.11)**READ:** **TO DO:** Set advisor appointment and complete Self-Reflection Questionnaire |  |
| **3** | **Sept 9-11** | Academic Citizenship:Choices & Etiquette | **READ:** Class Attendance Policy (p.9), & Expectations (p.17-22)**TO DO:** Meet with advisor take completed Self-Reflection Questionnaire to be signed | Sept. 10-Service Fair in Worsham11am-2pm |
| **4** | **Sept 16-18** | Academic Citizenship:Integrity | **READ:** Academic Integrity Policy (p.23-26)**DUE:** Self-Reflection Questionnaire (signed by advisor) | Sept. 16-Mission Trip Applications Due |
| **5** | **Sept 23-25** | “How to be an Expatriate”Discussion | **READ:** “How to be an Expatriate” |  “No grade” course drop deadline-Family Weekend, Sept. 26-28 |
| **6** | **Sept 30-Oct 2** | *War Eagle, Arkansas* Film Discussion | **FILM VIEWINGS:**Sunday, Sept. 28 at 7pm in Worsham8:30pm Screenwriter Graham GordyMonday, Sept. 29 at 7pm in Worsham | Oct. 2-Study Abroad Fair 11am-1pmCampbell Dining Hall |
| **7** | **Oct 7-9** | Social Citizenship:Student Code of Conduct | **READ:** Student Handbook Excerpts*,* (p. 35-60)**DUE:**  | Oct. 6—Jane Elliot8pm Worsham  |
| **8** | **Oct 14-16** | **FALL BREAK (Oct 16-19) -- NO EXPLORATIONS** |  | -Fall break October 17-20 |
| **9** | **Oct 21-23** | FLEX DAY | **READ:** **DUE:** Mid-Semester Reflective Writing Assignment | Oct. 23-Founders Day Convocation11:10am-noon |
| **10** | **Oct 28-30** | Odyssey | **DUE:**  |  |
| **11** | **Nov 4-6** | Career & Vocation | **READ** | Deadline to drop a course with a “W” |
| **12** | **Nov 11-13** | Hendrix General Education Requirements | **READ:** *Guide to Academic Planning*, p. 1-13 (**Bring to class!**)**DUE:** Audit Sheet (1st year courses) |  |
| **13** | **Nov 18-20** | FLEX DAY | **DUE:** Final Reflective Writing Assignment |  |
| **14** | **Nov 25-27** | **THANKSGIVING –NO EXPLORATIONS** |  | -Thanksgiving breakNov. 28-Dec. 1 |
| **15** | **Dec 2-4** | Synthesis; course assessment |  |  |